

NEW NATIONAL CURRICULUM – 2014

SUBJECT AREA: Handwriting



End of year expectations:

Year 1

- Sit correctly at a table, holding a pencil comfortably and correctly
- Begin to form lower-case letters in the correct direction, starting and finishing in the right place
- Form capital letters
- Form digits 0-9
- Understand which letters belong to which handwriting 'families' (i.e. Letters that are
- Formed in similar ways) and to practise these.
- To write from left to right and top to bottom of a page
- To start and finish letters correctly
- To form letters of regular size and shape
- To put regular spaces between letters and words
- How to join letters using the correct inwards and outwards flow
- The importance of clear and neat presentation in order to communicate their meaning effectively

End of year expectations:

Year 2

- Form lower-case letters of the correct size relative to one another
- Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left un-joined
- Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters
- Use spacing between words that reflects the size of the letters.
- To start to join letters using inwards and outwards strokes
- The importance of clear and neat presentation in order to communicate their meaning effectively

End of year expectations:

Year 3

- Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left un-joined
- Increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the down strokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].
- The importance of clear and neat presentation in order to communicate their meaning effectively

End of year expectations:

Year 4

Continue to develop:

- Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left un-joined and apply this to their own work
- Increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the down strokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].
- The importance of clear and neat presentation in order to communicate their meaning effectively

End of year expectations:

Year 5

- Write legibly, fluently and with increasing speed by:
- Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters
- Choosing the writing implement that is best suited for a task.
- The importance of clear and neat presentation in order to communicate their meaning effectively

End of year expectations:

Year 6

- Write legibly, fluently and with increasing speed by:
- Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters
- Choosing the writing implement that is best suited for a task.
- Understand and use different handwriting styles for different tasks e.g. Print for labelling maps or diagrams, a clear, neat hand for finished presented work, a faster script for notes.
- The importance of clear and neat presentation in order to communicate their meaning effectively