



## Prevent Duty Assessment

Ofsted Questions	Action	Evidence
<p><b>Leaders and Governors</b></p> <ul style="list-style-type: none"> <li>How have you risked assessed for Prevent? What evidence/information have you used to inform the risk assessment?</li> </ul>	<ul style="list-style-type: none"> <li>To evaluate the risks in the locality i.e. proximity to London via M11 and proximity to Stansted Airport</li> <li>Teach a broad and balanced curriculum</li> <li>Promote fundamental British values</li> <li>Assess the risk of pupils being drawn into terrorism and support for extremism</li> <li>Train key staff to give them the knowledge and confidence to identify children at risk</li> <li>Protect children from terrorist and extremist material when accessing the internet at school</li> <li>Ensure robust safeguarding policies are in place to identify children at risk, intervene and refer pupils as appropriate</li> </ul>	<ul style="list-style-type: none"> <li>Delivered as part of safeguarding training November 23<sup>rd</sup>, 28<sup>th</sup>, December 1<sup>st</sup>, 9<sup>th</sup></li> <li>Curriculum and extended curriculum</li> <li>British values statement</li> <li>Policies (staff signed to say they have been read)</li> <li>E-safety policy and pupil sessions</li> </ul>
<p><b>Managers, teachers and teaching assistants</b></p> <ul style="list-style-type: none"> <li>What does the school teach as part of the delivery of the Prevent duty?</li> </ul>	<p><b>British Values steeped in assemblies e.g.:</b></p> <ul style="list-style-type: none"> <li>democracy</li> <li>women's vote - Suffragettes</li> <li>Pupil Parliament group</li> </ul>	<ul style="list-style-type: none"> <li>Logged assemblies</li> <li>British values statement</li> <li>Thrive Approach</li> <li>Pupil Parliament</li> </ul>

<ul style="list-style-type: none"> <li>How does the curriculum deliver anti radicalisation?</li> </ul>	<ul style="list-style-type: none"> <li>Guy Fawkes story</li> <li>Magna Carta</li> <li>E-safety</li> </ul> <p><b>Ensure children have a voice:</b></p> <ul style="list-style-type: none"> <li>P4C – enabling to give opinions</li> <li>Pupil Forum</li> <li>Pupil Parliament (debating/voting)</li> <li>Worry box</li> <li>Assemblies promoting messages to ‘speak out’</li> </ul> <p><b>Identifying and supporting children who are vulnerable:</b></p> <ul style="list-style-type: none"> <li>Thrive Approach – supports vulnerable pupils</li> <li>Protective behaviours</li> <li>Pupil coaching programme</li> </ul> <p><b>Supporting PSHE:</b></p> <ul style="list-style-type: none"> <li>PSHE sessions</li> <li>Acts of Kindness initiative</li> </ul>	<ul style="list-style-type: none"> <li>Parliament loan box</li> <li>Newsletters</li> </ul>
<p><b>All staff</b> What would you do if you had concerns about a child being radicalised?</p>	<p><b>Notice – issues of concern</b> Is there a change in behaviour, attitude or views? <b>Check – with other colleagues</b> Is it fair and true? Speak to parents/ guardians. <b>Share – concerns via safeguarding procedures</b> Pass onto the DSP via the channel concern form.</p>	<ul style="list-style-type: none"> <li>Delivered as part of safeguarding training November 23<sup>rd</sup>, 28<sup>th</sup>, December 1<sup>st</sup>, 9<sup>th</sup></li> <li>Notices around school (back of toilet doors/staff room)</li> </ul>