



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Continue to increase in pupil's activity levels during break and lunchtimes enabling all children to have access to high quality resources to facilitate active play. Pupils provided with opportunities to develop their leadership skills and knowledge through sport and physical activity within school. Further enhance the good playground behaviours - evidence of improved social skills and successful active playtimes in EYFS, KS1 and KS2</p> <p>Students having more opportunities to participate in sports and clubs that they usually do not have access to.</p> <p>PE specialist delivered bespoke, in-house training for staff</p>	<p>Leadership developed amongst pupils and children's engagement increased</p> <p>Children enjoy extra-curricular clubs and it promotes good physical literacy among Windhill21 Community</p> <p>Upskilled staff on how to adapt lesson and specifically warm up games.</p>	<p>Need to research for a more sustainable resource for active playtimes</p> <p>Need to continue providing opportunities for all to take part in extra-curricular activities</p> <p>Staff feel happier in how to deliver PE sessions but want more guidance with what to teach.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce OPAL playtime scheme	Lunchtime supervisors, teaching staff (mentors), children	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in physical activity. Social and mental wellbeing improved. More opportunities for all to mentor and lead younger children in play.	OPAL outlay - £5,500 OPAL play leader - £4,944 Staff training/meetings - £766.86

<p>Complete PE subscription</p> <p>Leadership</p>	<p>Teachers</p> <p>Children</p> <p>Teaching assistants</p> <p>Subject leader</p> <p>Sports Coach</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: the profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Specialist PE coach feels more confident delivering PE lesson. Clear progression of skills from Early years – Year 6.</p> <p>Leadership time for subject lead to understand areas for development and implement changes that impact PE across the school.</p>	<p>Complete PE £975</p> <p>Leadership and mentoring - £2240</p>
<p>Bishops Sports Partnership</p>	<p>Children, Sports coach</p>	<p>Key indicator 3: the profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Opportunities for wider participation in sport and physical activity.</p> <p>More children attending competitive sports events</p>	<p>£1,450</p>

<p>In house coach delivering extra-curricular clubs</p>	<p>Coach Opportunities for girls/pp/SEN children/gifted children</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key indicator 3: the profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Opportunities for wider participation in sport and physical activity. More children attending competitive sports events</p>	<p>Clubs - £2808</p>
<p>PE equipment for lessons and extra-curriculum clubs</p>	<p>All children</p>	<p>Key indicator 3: the profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>All children able to use one ball each to practice skills individually.</p> <p>Shin pads – safety equipment for all to use.</p> <p>Bats and handles to replace or regrip sticks</p>	<p>Basketballs - £149.97 Netballs - £164.85 Cricket balls - £100.80 Hockey balls – £53.58 Footballs – £149.97 Rounders ball - £45 Foam handballs - £194.97 Foam balls - £59.85 Tennis balls -</p>

				<p>£148.94</p> <p>Flair footballs - £119.85</p> <p>Dodgeballs - £59.90</p> <p>Shin pads - £209.70</p> <p>Cricket bats - £135</p> <p>Javelins - £75</p> <p>Hockey grips - £54.99</p> <p>Relay batons - £12.95</p> <p>Throw down lines – £108</p> <p>Anti slip marking spots - £48.49</p> <p>Marker cones - £59.94</p> <p>Electric ball pump - £107</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
OPAL playtime scheme	More children increased physical activity. Social and mental wellbeing improved. More opportunities for all to mentor and lead younger children in play.	Continue using scheme – initial costings will not need to be carried out again
Complete PE scheme of work	Specialist PE coach and teachers feel more confident delivering PE lesson. Clear progression of skills from Early years – Year 6. Assessment of children against specific PE objectives clear and concise.	
Bishops Sports Partnership	More opportunities this year for children to participate in competitive sports events. A very successful year with many children winning tournaments, matches and competitions when representing Windhill21. This resulted in more children representing the Bishops Stortford Partnership at county events	



## Swimming Data


Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	67%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	62%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>64%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Philippa Moore</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rebecca Gill PE Lead</i>
Governor:	<i>Sarah Turner (Chair of Governors)</i> 
Date:	3/7/2024